

## Individual Project Grading Criteria Winter Ecology

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Content	66%	• Individual Projects: 30% of Course Grade
Presentation (PPt&Oral)	24%	
Participation	<u>10%</u>	
Total	100%	

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–See online Presentation Guides for details and tips re these criteria–  
<[http://culter.colorado.edu/~kittel/WinterEcology\\_Week6Sched.html#ProjectPPtGuides](http://culter.colorado.edu/~kittel/WinterEcology_Week6Sched.html#ProjectPPtGuides)>

### I. Content [66]

#### A. Introduction [20]

- 1) Clear **statement** of question
- 2) **Relevance** of question to winter ecology
- 3) Originality, depth, and plausibility of question
- 4) **Support** for question with relevant literature

#### B. Methods [10]

- 1) Study design – appropriateness of field methods for question
- 2) Implementation of design, discussion of limitations

#### C. Results [16]

- 1) Logical presentation of results – e.g. progression of key points
- 2) Analysis – Clear understanding of your field results

#### D. Discussion & Conclusions [20]

- 1) Scientific interpretation of results
- 2) Discussion of implications – tie back to Intro and literature
- 3) Future research?
- 4) Conclusions – only summarize, nothing new (last slide before Lit Cited).

### II. Presentation – Visual and Oral Clarity [24]

#### A. PowerPoint Presentation [12]

- 1) Structure – descriptive title, organization of sections, etc.
- 2) Slide (& handout, if any) layout – text readability, graphics clarity (labels, legends), etc.
  - (a) Avoid animations and sounds
- 3) Grammar – spelling, paragraph & sentence structure, etc.
- 4) Consistent & complete citation format in text and Literature Cited slides.

#### B. Oral Presentation [12]

- 1) Clarity of presentation
- 2) Timing
- 3) Engagement with audience
- 4) Ability to formulate clear answers to audience's questions

### III. Effort [10]

#### A. Overall participation in project