# Individual Project Grading Criteria

## Vegetation Ecology

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>66%</td>
</tr>
<tr>
<td>Individual Projects</td>
<td>30%</td>
</tr>
<tr>
<td>Presentation (PPT&amp;Oral)</td>
<td>24%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
</table>

*Individual Projects: 30% of Course Grade*

–See online Presentation Guides for details and tips re these criteria–

<http://culter.colorado.edu/~kittel/VegtnEcology_ProjGuides.html#ProjectPPtGuides>

I. Content [66]

   A. Introduction [20]
      1) Clear **statement** of question
      2) **Relevance** of question to vegetation ecology
      3) Originality, depth, and plausibility of question
      4) **Support** for question with relevant literature

   B. Methods [10]
      1) Study design – appropriateness of field methods for question
      2) Implementation of design, discussion of limitations

   C. Results [16]
      1) Logical presentation of results – e.g. progression of key points
      2) Analysis – Clear understanding of your field results

   D. Discussion & Conclusions [20]
      1) Scientific interpretation of results
      2) Discussion of implications – tie back to Intro and literature
      3) Future research?
      4) Conclusions – only summarize, nothing new (last slide before Lit Cited).

II. Presentation – Visual and Oral Clarity [24]

   A. PowerPoint Presentation [12]
      1) Structure – descriptive title, organization of sections, etc.
         (a) Course name, etc. on slide // Presentation author, title, keywords, etc. in notes
      2) Slide (& handout, if any) layout – text readability, graphics clarity (labels, legends), etc.
         (a) Avoid animations and sounds
      3) Grammar – spelling, paragraph & sentence structure, etc.
         4) Consistent & complete citation format in text and Literature Cited slides.
         5) Filename following prescribed format.

   B. Oral Presentation [12]
      1) Clarity of presentation
      2) Timing \( \Delta t = \) __
      3) Engagement with audience
      4) Ability to formulate clear answers to audience’s questions

III. Effort [10]

   A. Overall participation in project

3/05, r 1/10, 3/11, 3/13r